



# Idaho Reading Indicator 90% Rule

---

Student must have a fall and spring score, and they must have been **enrolled 90% of the school year between the fall and spring IRI (which would be 180 days – 30 days = 150 days @ 90% = 135 school days enrolled would be the minimum requirement)**. If they have attendance issues that have caused them to miss school, but they were enrolled the whole time, they will still count. It is **not** 90% attendance, as long as a child has been enrolled 90% of the year or more he or she will be included.

*In order to adequately assess reading achievement goals required by Idaho Code 33-1616, schools report additional information for spring testing. Schools must report those students who have fall and spring IRI scores and who have also been enrolled in the school for at least 90% of the instructional days between the mid-point of the fall and the midpoint of the spring IRI testing windows.*

## **Title 33 Education – Chapter 16 Courses of Instruction**

**33-1616. EVALUATIONS AND INTERVENTIONS.** Reports shall be submitted by the school districts in such a manner that it is possible to determine for each school building in each school district the percentage of students who are achieving at or above the appropriate grade level on the reading assessment. In order to maintain the commitment made by the legislature to reading excellence, the statewide goal for reading achievement for spring 2004 shall be not less than fifty-five percent (55%) at or above grade level for kindergarten and not less than sixty percent (60%) at or above grade level for first grade; the goal for spring 2005 shall be not less than fifty-five percent (55%) at or above grade level for kindergarten, not less than sixty-five percent (65%) at or above grade level for first grade, and not less than seventy percent (70%) at or above grade level for second grade; the goal for spring 2006 shall be not less than sixty percent (60%) at or above grade level for kindergarten, not less than seventy percent (70%) at or above grade level for first grade, not less than eighty percent (80%) at or above grade level for second grade and not less than eighty-five percent (85%) at or above grade level for third grade. Notwithstanding the statewide reading achievement goals provided herein, an individual school building will also be deemed to have met the achievement goal if the percentage reading at or above grade level is five percent (5%) or more greater than the percentage for the immediately preceding fall scores. For purposes of this section, the calculations shall be based on students who were enrolled ninety percent [(90%)] of the possible total days of attendance at that school between the fall and spring reading test within that same school year.

*The state department of education shall extract data from the reporting forms, after the spring assessment period, and specifically identify those schools whose average reading scores for any grade level have not met the targeted level by the specified date. The department shall prepare a list of these schools and the grade or grades not attaining the achievement goal. This list shall be made available for the public, shall be published in the next issue of the state publication of the department and may be made available on the internet following the spring assessment.*